



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Jay Middle School

SAU: Jay School Department

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2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	53	98	83	83	67	32	51	13	4	52	1	
	2010-2011	55	54	98	72	72	67	15	57	22	6	52	2	0
Female	2009-2010	29	29	100	83	83	71	28	55	14	3			
	2010-2011	26	26	100	73	73	72	15	58	23	4			
Male	2009-2010	25	24	96	83	83	63	38	46	13	4			
	2010-2011	29	28	97	71	71	63	14	57	21	7			
Caucasian/White	2009-2010	50	50	100	84	84	68	32	52	12	4			
	2010-2011	54	53	98	72	72	68	13	58	23	6			
African American/Black	2009-2010	2	1	50			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	28	27	96	85	85	56	26	59	11	4			
	2010-2011	24	24	100	71	71	56	4	67	25	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	6	86			34							
	2010-2011	6	5	83			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	59	58	98	72	72	72	14	59	17	10	58	0	
	2010-2011	58	55	95	76	76	70	16	60	20	4	53	2	0
Female	2009-2010	26	25	96	72	72	78	16	56	16	12			
	2010-2011	30	29	97	83	83	75	17	66	17	<1			
Male	2009-2010	33	33	100	73	73	67	12	61	18	9			
	2010-2011	28	26	93	69	69	66	15	54	23	8			
Caucasian/White	2009-2010	55	54	98	72	72	73	13	59	17	11			
	2010-2011	54	52	96	77	77	71	17	60	19	4			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	3	2	67			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	28	27	96	63	63	62	15	48	22	15			
	2010-2011	30	29	97	79	79	60	3	76	17	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			36							
	2010-2011	7	5	71			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	55	52	95	73	73	68	13	60	19	8	52	0	
	2010-2011	53	53	100	79	79	72	8	72	11	9	52	1	0
Female	2009-2010	26	24	92	75	75	74	8	67	21	4			
	2010-2011	24	24	100	79	79	76	8	71	13	8			
Male	2009-2010	29	28	97	71	71	63	18	54	18	11			
	2010-2011	29	29	100	79	79	68	7	72	10	10			
Caucasian/White	2009-2010	55	52	95	73	73	69	13	60	19	8			
	2010-2011	51	51	100	78	78	73	8	71	12	10			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	24	22	92	64	64	56	5	59	23	14			
	2010-2011	26	26	100	81	81	60	4	77	12	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	7	78			29							
	2010-2011	6	6	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	57	57	100	81	81	69	21	60	12	7	57	0	
	2010-2011	46	46	100	76	76	66	11	65	15	9	44	2	0
Female	2009-2010	29	29	100	97	97	76	31	66	3	<1			
	2010-2011	19	19	100	84	84	73	5	79	16	<1			
Male	2009-2010	28	28	100	64	64	62	11	54	21	14			
	2010-2011	27	27	100	70	70	59	15	56	15	15			
Caucasian/White	2009-2010	53	53	100	79	79	69	23	57	13	8			
	2010-2011	46	46	100	76	76	67	11	65	15	9			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	29	29	100	79	79	57	7	72	10	10			
	2010-2011	17	17	100	71	71	52	6	65	18	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			28							
	2010-2011	5	5	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	51	51	100	76	76	68	22	55	16	8	51	0	
	2010-2011	52	51	98	78	78	72	18	61	16	6	51	0	0
Female	2009-2010	27	27	100	78	78	76	26	52	19	4			
	2010-2011	27	27	100	89	89	78	15	74	11	<1			
Male	2009-2010	24	24	100	75	75	61	17	58	13	13			
	2010-2011	25	24	96	67	67	68	21	46	21	13			
Caucasian/White	2009-2010	50	50	100	78	78	69	22	56	14	8			
	2010-2011	49	48	98	77	77	73	19	58	17	6			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	27	27	100	70	70	56	15	56	19	11			
	2010-2011	24	24	100	71	71	61	13	58	21	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			26							
	2010-2011	5	5	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	53	98	75	75	62	23	53	17	8	52	1
	2010-2011	55	54	98	61	61	60	20	41	31	7	52	2
Female	2009-2010	29	29	100	76	76	62	21	55	17	7		
	2010-2011	26	26	100	65	65	60	15	50	27	8		
Male	2009-2010	25	24	96	75	75	63	25	50	17	8		
	2010-2011	29	28	97	57	57	61	25	32	36	7		
Caucasian/White	2009-2010	50	50	100	76	76	63	22	54	16	8		
	2010-2011	54	53	98	60	60	61	19	42	32	8		
African American/Black	2009-2010	2	1	50			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	28	27	96	74	74	50	11	63	15	11		
	2010-2011	24	24	100	50	50	48	17	33	42	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	6	86			36						
	2010-2011	6	5	83			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	59	58	98	71	71	64	24	47	16	14	58	0
	2010-2011	58	56	97	59	59	61	20	39	21	20	54	2
Female	2009-2010	26	25	96	60	60	64	12	48	12	28		
	2010-2011	30	30	100	53	53	61	13	40	27	20		
Male	2009-2010	33	33	100	79	79	64	33	45	18	3		
	2010-2011	28	26	93	65	65	61	27	38	15	19		
Caucasian/White	2009-2010	55	54	98	70	70	65	26	44	15	15		
	2010-2011	54	53	98	58	58	62	19	40	23	19		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	3	2	67			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	28	27	96	67	67	51	26	41	11	22		
	2010-2011	30	29	97	55	55	47	10	45	28	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			34						
	2010-2011	7	5	71			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 06



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	55	51	93	61	61	63	24	37	24	16	51	0
	2010-2011	53	52	98	71	71	64	33	38	19	10	52	0
Female	2009-2010	26	24	92	58	58	62	13	46	29	13		
	2010-2011	24	23	96	65	65	63	17	48	17	17		
Male	2009-2010	29	27	93	63	63	63	33	30	19	19		
	2010-2011	29	29	100	76	76	64	45	31	21	3		
Caucasian/White	2009-2010	55	51	93	61	61	64	24	37	24	16		
	2010-2011	51	50	98	72	72	65	32	40	18	10		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	24	21	88	43	43	49	14	29	29	29		
	2010-2011	26	25	96	60	60	50	28	32	28	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	6	67			29						
	2010-2011	6	5	83			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 07



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	57	57	100	53	53	60	9	44	26	21	57	0
	2010-2011	46	46	100	52	52	58	15	37	30	17	44	2
Female	2009-2010	29	29	100	52	52	59	<1	52	28	21		
	2010-2011	19	19	100	53	53	59	5	47	42	5		
Male	2009-2010	28	28	100	54	54	61	18	36	25	21		
	2010-2011	27	27	100	52	52	58	22	30	22	26		
Caucasian/White	2009-2010	53	53	100	55	55	61	9	45	25	21		
	2010-2011	46	46	100	52	52	60	15	37	30	17		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	29	29	100	34	34	46	3	31	34	31		
	2010-2011	17	17	100	41	41	44	6	35	35	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			25						
	2010-2011	5	5	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	51	51	100	69	69	60	22	47	22	10	51	0
	2010-2011	52	51	98	69	69	59	8	61	18	14	51	0
Female	2009-2010	27	27	100	59	59	60	19	41	30	11		
	2010-2011	27	27	100	74	74	58	<1	74	19	7		
Male	2009-2010	24	24	100	79	79	59	25	54	13	8		
	2010-2011	25	24	96	63	63	60	17	46	17	21		
Caucasian/White	2009-2010	50	50	100	70	70	60	22	48	22	8		
	2010-2011	49	48	98	69	69	60	8	60	17	15		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	27	27	100	59	59	45	22	37	26	15		
	2010-2011	24	24	100	58	58	44	8	50	25	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			21						
	2010-2011	5	5	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	52	52	100	63	63	64	8	56	31	6	51	1																		
Female																															
	2010-2011	27	27	100	59	59	64	7	52	33	7																				
Male																															
	2010-2011	25	25	100	68	68	65	8	60	28	4																				
Caucasian/White																															
	2010-2011	49	49	100	63	63	66	8	55	31	6																				
African American/Black																															
	2010-2011	2	2	100			32																								
Hispanic																															
	2010-2011	1	1	100			50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	29	29	100	62	62	53	<1	62	34	3																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	6	6	100			36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	57	56	98	59	59	71	11	48	30	11	56	0																
Female																													
	2010-2011	29	29	100	62	62	69	<1	62	28	10																		
Male																													
	2010-2011	28	27	96	56	56	73	22	33	33	11																		
Caucasian/White																													
	2010-2011	54	53	98	60	60	72	11	49	28	11																		
African American/Black																													
	2010-2011	2	2	100			46																						
Hispanic																													
	2010-2011	1	1	100			59																						
Asian or Pacific Islander																													
	2010-2011	0	0				73																						
American Indian or Native Alaskan																													
	2010-2011	0	0				61																						
Economically Disadvantaged																													
	2010-2011	31	31	100	58	58	60	6	52	26	16																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	7	7	100			41																						
Limited English Proficient																													
	2010-2011	0	0				39																						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Jay Middle School
SAU: Jay School Department
Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 98 M: 99	E: 99 M: 99	77	E: 68 M: 77	E: 69 M: 70	98	E: 98 M: 99	E: 99 M: 99	63	E: 59 M: 63	E: 61 M: 61	96	95	95
Caucasian/White	98	E: 98 M: 99	E: 99 M: 99	77	E: 68 M: 77	E: 70 M: 71	98	E: 99 M: 99	E: 99 M: 99	63	E: 59 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 100	E: 99 M: 99	74	E: 64 M: 73	E: 58 M: 58	98	E: 99 M: 99	E: 99 M: 99	53	E: 50 M: 51	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	25	E: 32 M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	30	E: 40 M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Jay Middle School
SAU: Jay School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	1	4	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.